



# TEENS: UPPER-INTERMEDIATE REVIEW 3



Scan to review worksheet

Expemo code:

1AUA-675F-7FH7



## 1

### Vocabulary

Look at the sentences and complete each gap using the scrambled word in brackets.

#### Group 1:

1. The price they paid was \_\_\_\_\_. It was really unbelievable. (GRSGNTAGEI)
2. He quickly \_\_\_\_\_ a few notes so he wouldn't forget what was said. (LBCSDEBRI)
3. I hate when I \_\_\_\_\_. I can't even enjoy watching a movie or something when I know I should be working. (ORSTPETARICNA)
4. I can't get any work done because my colleague keeps \_\_\_\_\_ me with questions. (IDASTGNITCR)
5. I want to start running every day but I just don't have the \_\_\_\_\_. (LWLEIPWOR)

#### Group 2:

1. A higher \_\_\_\_\_ of boys has signed up for the chess club. Let's invite some girls to even it out. (TIOAR)
2. He didn't want to get drunk so he only took a few \_\_\_\_\_ of the wine. He didn't finish the glass. (PSSI)
3. Employee \_\_\_\_\_ is important. It's better and more cost-effective to keep our good people. (NTREEOTNI)
4. Scientists estimate we have billions of \_\_\_\_\_ in our brains. (ENROUSN)
5. A \_\_\_\_\_ is a person who studies how the brain works. (TEUSEINRSNOCTI)



## 2

**Language point: giving advice**

Put the phrases into the correct order then choose the correct form of the verb which follows.

1. I'd / were / if / I / you **visit** | **visiting** the museum.

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2. try / could / you / perhaps **drink** | **drinking** more water.

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3. don't / why / try / you **add** | **adding** more salt?

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4. think / I / you / should **apologise** | **apologising** to her.

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5. about / how **use** | **using** a different alarm clock?

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## 3

**Vocabulary: language in context**

Look at the words in bold and choose the right definition.

**Group 1:**

1. I enjoy the **ritual** of having dinner with my family around the table every night.

- a. repeated actions                      b. physical closeness

2. The doctor was very caring and always showed a lot of **compassion** for her patients.

- a. sympathy for suffering              b. lack of understanding

3. No one could get a job so they left the city and then there were even fewer jobs so more people wanted to leave. It was a **vicious circle**.

- a. continuing negative cycle          b. challenging problem

4. You did a great job on that project. You should give yourself a **pat on the back**.

- a. praise or recognition                b. holiday

5. He was staying strong on his diet. He wasn't even **tempted** to have a piece of cake when his colleague offered him one.

- a. desire to do something wrong

- b. bored with something

**Group 2:**

1. His **insecurity** caused him problems in job interviews. He could never really sell himself well.  
a. lack of confidence                      b. depression
2. She had an **irrational** fear of balloons. She could never go to birthday parties.  
a. illogical                                      b. sensible
3. His **chronic** cough went away after he stopped smoking.  
a. ongoing                                      b. loud
4. I **inadvertently** hit 'Don't Save' instead of 'Save' on my document and lost the last hour of work.  
a. accidentally                                b. intentionally
5. During the meeting, her mind couldn't help but **stray** to her holiday plans instead of the reports.  
a. drift away                                      b. obsess over

**4 Grammar: reflexive verbs**

Complete the following sentences with the appropriate reflexive verbs from the box.

**Group 1:**

himself                      itself                      myself                      ourselves                      themselves

1. Sayed cut \_\_\_\_\_ while he was cutting vegetables.
2. I didn't hire anyone to do it. I painted the whole house \_\_\_\_\_.
3. My husband and I introduced \_\_\_\_\_ to our new neighbour.
4. They both looked at \_\_\_\_\_ in the mirror and laughed at their clown makeup.
5. The musical \_\_\_\_\_ wasn't very good, but the set design was spectacular.

**Group 2:**

herself                      herself                      himself                      myself                      yourself

1. I thought a girl was talking to \_\_\_\_\_, but I realised she was on the phone.
2. Wow, did you bake that cake all by \_\_\_\_\_?
3. He decided to keep the information to \_\_\_\_\_.
4. She locked \_\_\_\_\_ out of the car by accident and had to call a locksmith.
5. I didn't want to get my hair done by a hairdresser. I decided to do it \_\_\_\_\_.



## 5 Vocabulary

Use the words in the box to complete the text.

cram	handy	likelihood	longhand	misread
recap	sketch	skim	spaced intervals	visuals

When taking notes in the classes, you first have to decide whether to type onto a device or to write \_\_\_\_\_.<sup>1</sup> The latter is often recommended because it requires you to focus more on what the instructor is saying.

Also, by writing on paper it is easier to add \_\_\_\_\_<sup>2</sup> to the page. You can add a quick \_\_\_\_\_<sup>3</sup> of something or draw symbols such as arrows and lines. Plus if you keep different coloured pens \_\_\_\_\_<sup>4</sup> you can also add colour to the page. All of which will help when you \_\_\_\_\_<sup>5</sup> your notes for some specific piece of information. Do check your notes afterwards for any obvious mistakes. You would not want to realise when it is too late that you have \_\_\_\_\_<sup>6</sup> or misunderstood something.

Then, if you also review your notes in \_\_\_\_\_<sup>7</sup>, rather than trying to \_\_\_\_\_<sup>8</sup> the night before an exam, you will incredibly increase the \_\_\_\_\_<sup>9</sup> of the information going into your longer-term memory.

One way to review is to take a blank sheet of paper and write a \_\_\_\_\_<sup>10</sup> of the information. Try to remember what you can from your head first.

## 6 Vocabulary: idioms

Part A: Put the following idioms into the correct order.

1. to skin / than / there's more / a cat / one way

\_\_\_\_\_

2. broke, / fix it / ain't / don't / if it

\_\_\_\_\_

3. heads or / can't make / tails of something

\_\_\_\_\_

4. comfort / of your / zone / go out

\_\_\_\_\_

5. end of / at the / the day

\_\_\_\_\_

**Part B: Now match each idiom with its correct definition.**

1. \_\_\_\_\_ try something which is new and uncomfortable for you
2. \_\_\_\_\_ after considering all of the facts
3. \_\_\_\_\_ there are many different ways to achieve the same result
4. \_\_\_\_\_ don't change something that is working well as it is
5. \_\_\_\_\_ be unable to understand something at all

**7****Vocabulary**

Match the vocabulary with the correct image.

**Group 1:**

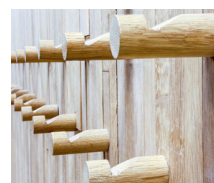
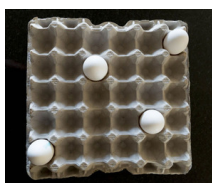
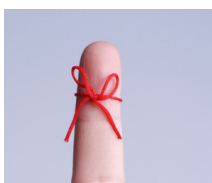
acronym

mnemonic

pegs

repetition

spaced



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**Group 2:**

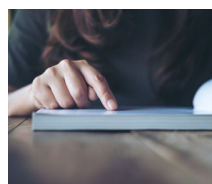
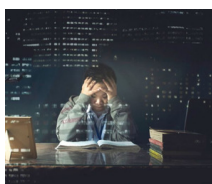
cheat sheet

cram

go blank

skim

solidify



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_





## 8

**Punctuation for lists**

For each sentence choose the option which gives it the correct punctuation. (The first sentences are shown without punctuation.)

1. My favourite pizza toppings are mushrooms cheese pineapple and truffles
  - a. My favourite pizza toppings, are mushrooms cheese, pineapple and truffles.
  - b. My favourite pizza toppings are mushrooms, cheese, pineapple, and truffles.
  - c. My favourite pizza toppings: are mushrooms, cheese, pineapple, and truffles.
2. To make ice cream you need these key ingredients milk cream and sugar
  - a. To make ice cream you need these key ingredients: milk, cream, and sugar.
  - b. To make ice cream, you need these key ingredients, milk cream and sugar.
  - c. To make ice cream; you need these key ingredients; milk, cream, and sugar.
3. The three most interesting people I met were Ferdinand who works in marketing Serena who runs a PR agency in the city and Theresa who is the head of a real estate company
  - a. The three most interesting people I met at the conference were Ferdinand who works in marketing, Serena who runs a PR agency in the city, and Theresa who is the head of a real estate company.
  - b. The three most interesting people I met at the conference were; Ferdinand who works in marketing, Serena, who runs a PR agency in the city, and, Theresa, who is the head of a real estate company.
  - c. The three most interesting people I met at the conference were Ferdinand, who works in marketing; Serena, who runs a PR agency in the city; and Theresa, who is the head of a real estate company.
4. I could eat cereal for breakfast lunch dinner and dessert
  - a. I could eat cereal, for breakfast, lunch dinner, and dessert.
  - b. I could, eat cereal for breakfast lunch, dinner and dessert.
  - c. I could eat cereal for breakfast, lunch, dinner, and dessert.
5. Abbots Smith and Electro are three companies that are hiring right now
  - a. Abbots, Smith, and Electro are three companies that are hiring right now.
  - b. Abbots Smith and Electro: are three companies that are hiring right now.
  - c. Abbots Smith and Electro, are three companies that are hiring right now



## 9

**Vocabulary: phrasal verbs**

**Part A: Match the phrasal verbs with their definitions.**

- |                     |                                    |
|---------------------|------------------------------------|
| 1. put off          | a. delay action until later        |
| 2. push through     | b. criticise yourself              |
| 3. give in          | c. stop resisting                  |
| 4. call sth/sb out  | d. confront bad behaviour          |
| 5. beat yourself up | e. keep going despite difficulties |

**Part B: Put the phrasal verbs from above into the gaps. Note the form of the words may be different.**

1. He nearly quit the marathon before the end but he managed to \_\_\_\_\_ and finish.
2. The next time your boss talks to you like that you should \_\_\_\_\_ him \_\_\_\_\_!
3. Don't \_\_\_\_\_ for failing the exam. You did your best and you can just try again.
4. I hate going to the dentist. I always \_\_\_\_\_ going until I really have to.
5. My son kept asking for chocolate. I didn't have the energy to keep saying no, so I ended up \_\_\_\_\_.



**10 Vocabulary: command words**

Write the command words that go with each definition in their unscrambled form.

1. Give your personal point of view – facts, beliefs, opinions (**UGAER**) \_\_\_\_\_
2. Use figures to determine the answer. (**LCAULTACE**) \_\_\_\_\_
3. Discuss items and at the same time, identify and emphasise their similarities and differences. (**ECMOPRA DAN NSAOTCRT**) \_\_\_\_\_
4. Give the meaning of a word or phrase. (**FNEDIE**) \_\_\_\_\_
5. Make clear and understandable. (**PLNXIEA**) \_\_\_\_\_

**Final score /100**

**91 - 100** → Excellent work! You are ready for the next unit.

**81 - 90** → Very good! Just a few things to check.

**71 - 80** → Good. Are there a few things you can check with your teacher or a classmate?

**61- 70** → OK. Go back and look at the lessons in this unit again before moving on.

**Less than 60** → Talk to your teacher and make an action plan together.

**11 Speaking (optional)**

Discuss the questions below.

**Box A**

- What problems can procrastination cause?
- Do you have strong willpower?
- How could you be more self-compassionate?
- Describe some good and bad study habits.





## Box B

*What advice would you give someone who has one of the following problems?*

- I have problems sleeping.
- I'm really behind on my studies and I have an exam coming up.
- I can't stop looking at my phone.

## Box C

- How do you feel when you are out of your comfort zone?
- What do you do when you can't make heads or tails of a subject?
- At the end of the day, what do you think is the most important thing we learn in school?

## Box D

- Do you feel like you have a good memory?
- What are mnemonics and do you use or know any?
- What are some methods people can use to remember information?

## Box E

- How do you study for exams?
- Do you have any tips for taking exams?
- Have you ever had to cram for an exam? How did it go?