



ESOL Literacies: National 2

*House, home and
environment*





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Please note these materials have been repurposed for the new National Qualifications - August 2015

Contents and notes

Where appropriate, answer keys are included for learners to check their work.

Page	Activity
1	Speaking activity: learners move around classroom asking and answering questions (What's your name? Where do you live? Do you live in a flat/house?) to complete the worksheet.
*2	Writing practice: copying exercise — focus on capital letters and layout
7	Vocabulary (places in a town word search)
9	Vocabulary (rooms in a house crossword)
*11	Reading and writing practice (My house) • Short reading text with comprehension questions • Punctuation exercise • Sentence writing practice. Learners write sentences about where they live
16	Word order exercise • Learners look at the words in the circles and organise them to create sentences.
18	Vocabulary worksheet (bathroom items) • Learners match two halves of a word together to correctly spell common bathroom objects. • Learners label the pictures accordingly.

20

Word grouping exercise: objects in the house

- Learners put the words into the appropriate room groups. Can be adapted to practise any key lexis. Follow-up vocabulary activity (can also be adapted for a range of lexical groups)
- Learners are divided into pairs/groups of three.
- Teacher draws three columns with the headings as shown below on the whiteboard.

In the living room	In the bathroom	In the kitchen

- Each pair/group of learners needs a pen or pencil and 15–20 strips of paper large enough to write one word on.
- Teacher should select words (see suggested word list below) to be read out to learners. On hearing the word read aloud by the teacher, the learners (in pairs or groups of three) must write the word on a strip of paper. When they are happy that they have the correct spelling of the word, one member of the pair/group brings their word to the board and sticks it in the appropriate column (ie kitchen/ living room or bathroom).
- The first pair/group to spell the word correctly and put it in the appropriate place wins a point. (Teacher should advise learners if the spelling is correct or not when the paper is placed on the board. Learners can then return to their pair/group to try and correct the spelling of the words before another team gets the correct spelling up on the board.)

	Suggested word list for teacher: <table><tr><td>soap</td><td>towel</td><td>toilet</td></tr><tr><td>toothbrush</td><td>toothpaste</td><td>mirror</td></tr><tr><td>bath</td><td>razor</td><td>shampoo</td></tr><tr><td>kettle</td><td>saucepan</td><td>cooker</td></tr><tr><td>knife</td><td>shower</td><td>cupboard</td></tr><tr><td>fridge</td><td>plate</td><td>table</td></tr><tr><td>spoon</td><td>chair</td><td>vase</td></tr><tr><td>sofa</td><td>armchair</td><td>shelf</td></tr><tr><td>television</td><td>stereo</td><td>curtains</td></tr><tr><td>lamp</td><td>book</td><td></td></tr></table>	soap	towel	toilet	toothbrush	toothpaste	mirror	bath	razor	shampoo	kettle	saucepan	cooker	knife	shower	cupboard	fridge	plate	table	spoon	chair	vase	sofa	armchair	shelf	television	stereo	curtains	lamp	book	
soap	towel	toilet																													
toothbrush	toothpaste	mirror																													
bath	razor	shampoo																													
kettle	saucepan	cooker																													
knife	shower	cupboard																													
fridge	plate	table																													
spoon	chair	vase																													
sofa	armchair	shelf																													
television	stereo	curtains																													
lamp	book																														
22 29	Vocabulary/spelling exercises - Flashcards for places in a town can be used for pre-teaching vocabulary prior to these exercises. - Learners copy the words for different places in a town onto the correct shapes, then onto lines.																														
34	Writing/alphabet practice Cut up street names (one set per pair of learners), mix them up and give one set to each pair of learners to organise into alphabetical order (useful exercise before learners complete following worksheet).																														
35	Learners copy the street names, putting them in alphabetical order as they do so. (Could be adapted to use street names from learners' own addresses or those of familiar locations.)																														
36	Flashcards for professions (eg electrician, plumber) could be used for pre-teaching relevant vocabulary prior to following activity.																														
*38	Reading exercise: learners find information from business cards.																														

*40	Sign recognition exercise • Learners match some everyday signs with their meanings. Very useful for social sight vocabulary assessment. (Flashcards for signs and their meanings are available for pre-teaching before doing this activity — see pages 55-71.)
43	Question strips for speaking practice (useful pre-assessment activity) • Cut up question strips (one copy of questions for each group). • Put learners into groups of 3-4 and place question strips face down in a pile in the middle of the group. • Learners take turns to select a question from the pile. The learner with the question asks the question on the strip of paper to the person on their left. Having answered the question they were asked, that learner then picks another question from the pile to ask the person on their left. This continues until all the questions have been selected and answered.
46	Speaking/writing activity: learners ask each other about where they live, briefly noting down answers, and then write a description of where their classmate lives.
*49	Reading exercises (focus on text types) • Learners answer comprehension questions based on a) TV guide and b) telephone message.
52	Flashcards (types of shops) — vocabulary building

*55	Labels and pictures of signs. • Pictures of signs could be used as flashcards to pre-teach vocabulary. Alternatively, stick the pictures of the different signs around the classroom and give learners the labels (already cut up) to stick next to the appropriate sign. Very useful for social sight assessment.
72	Flashcards (giving directions)

* assessment practice

Name:

Date:

Speak to your friends and fill in the table.

Useful questions:

What's your name?

Where do you live?

Do you live in a house or a flat?

Name	Where?	House or flat?
Hani	Castlemilk	flat

Now write some sentences about the people you spoke to,
eg His name is Hani and he lives in a flat in Castlemilk.

Name:	Date:
--------------	--------------

Writing practice

Copy the addresses onto the lines provided.

Address A

Gorbals Health Centre

45 Pine Place

Glasgow

G5 2BX

Address B

Saltoun Surgery

Lochpots Road

Fraserburgh

Aberdeenshire

AB43 9NH

Name:

Date:

Address C

Pollok Health Centre

21 Cowglen Road

Pollok

Glasgow

G53 2TP

Address D

Anderston Primary School

3 Port Street

Edinburgh

EH1 7HJ

Name:	Date:
--------------	--------------

Copy the addresses below, putting in capital letters where needed.

Address A

gorbals health centre

45 pine place

glasgow

g5 2bx

Address B

saltoun surgery

lochpots road

fraserburgh

aberdeenshire

ab43 9nh

Name:

Date:

Address C

pollok health centre

21 cowglen road

pollok

glasgow

G53 2TP

Address D

anderston primary school

3 port street

edinburgh

EH1 7HJ

Answer key: Addresses

Address A

Gorbals Health Centre
45 Pine Place
Glasgow
G5 2BX

Address B

Saltoun Surgery
Lochpots Road
Fraserburgh
Aberdeenshire
AB43 9NH

Address C

Pollok Health Centre
21 Cowglen Road
Pollok
Glasgow
G53 2TP

Address D

Anderston Primary School
3 Port Street
Edinburgh
EH1 7HJ

Name:	Date:
-------	-------

Find the words below in the word search.

station	cinema	park	hospital	school
church	mosque	supermarket	college	

s	c	p	a	r	k	e	e	s	c	a	c	r	o
t	r	r	e	i	e	l	m	s	h	l	c	g	s
a	o	c	i	h	a	a	i	u	u	o	q	s	r
t	m	a	u	s	l	o	l	p	r	e	h	c	t
i	c	i	n	e	m	a	o	e	h	o	o	h	l
o	o	t	e	s	c	h	u	r	c	h	s	o	m
n	i	n	o	u	o	t	o	m	i	o	p	o	p
a	s	c	i	n	e	i	e	a	c	a	i	l	l
a	o	h	o	i	n	e	q	r	m	n	t	l	t
o	c	o	l	l	e	g	e	k	m	a	a	a	o
i	e	t	i	t	l	n	l	e	p	e	l	h	h
i	r	a	a	o	e	t	e	t	i	e	e	l	q
k	m	m	t	r	m	o	s	q	u	e	g	m	s
o	c	h	c	s	c	u	c	p	u	o	e	s	e

Answer key: Word search

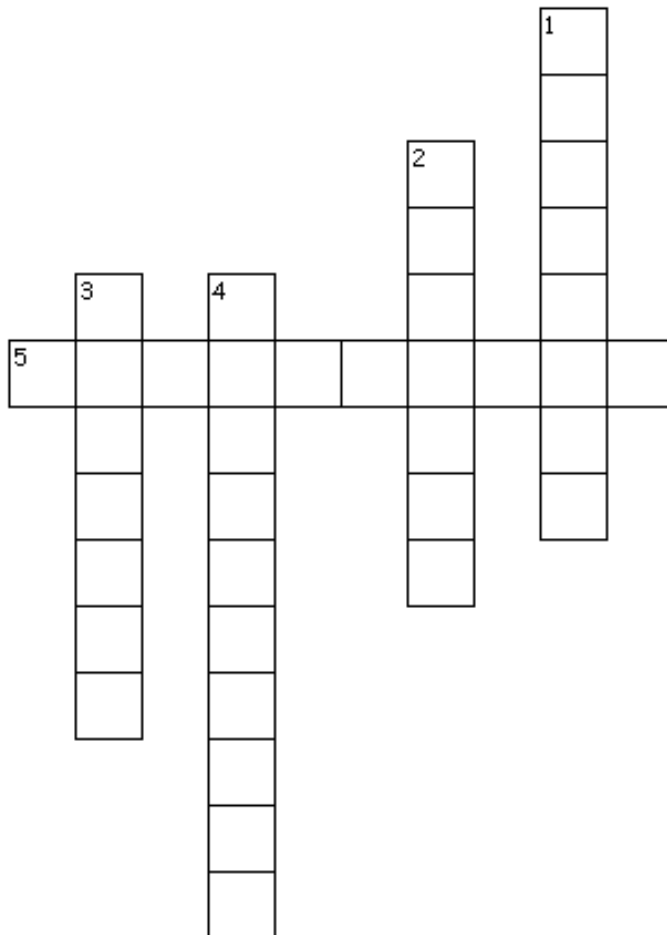
s	c	p	a	r	k	e	e	s	c	a	c	r	o
t	r	r	e	i	e	l	m	s	h	l	c	g	s
a	o	c	i	h	a	a	i	u	u	o	q	s	r
t	m	a	u	s	l	o	l	p	r	e	h	c	t
i	c	i	n	e	m	a	o	e	h	o	o	h	l
o	o	t	e	s	c	h	u	r	c	h	s	o	m
n	i	n	o	u	o	t	o	m	i	o	p	o	p
a	s	c	i	n	e	i	e	a	c	a	i	l	l
a	o	h	o	i	n	e	q	r	m	n	t	l	t
o	c	o	l	l	e	g	e	k	m	a	a	a	o
i	e	t	i	t	l	n	l	e	p	e	l	h	h
i	r	a	a	o	e	t	e	t	i	e	e	l	q
k	m	m	t	r	m	o	s	q	u	e	g	m	s
o	c	h	c	s	c	u	c	p	u	o	e	s	e

Name:

Date:

Crossword — rooms in the house

Look at the clues or listen to your teacher and write the names of the rooms in the crossword below.



Across

5 You watch TV in this room

Down

1 You wash in this room

2 You sleep in this room

3 You cook in this room

4 You eat in this room

Answer key: Rooms crossword

Across

5 living room

Down

1 bathroom

2 bedroom

3 kitchen

4 dining room

Name:

Date:

My house

Read the text below and answer the questions that follow with your teacher.



My house is in Bridge Street in Glasgow. It is a small house with a kitchen and a living room downstairs and two bedrooms and one bathroom upstairs. My house doesn't have a garden but there is a big park nearby where my children like to play.

Task A: True or False?

- | | |
|-------------------------------|--------------|
| 1 I live in a big house. | True / False |
| 2 The bathroom is downstairs. | True / False |
| 3 The park is near my house. | True / False |

Task B: Answer the questions.

- 1 Which street is my house in?

- 2 Which city is my house in?

- 3 How many bedrooms does my house have?

- 4 Is there a garden?

Name:

Date:

Task C: Copy the text below and punctuate with capital letters and full stops.

my house is in bridge street in glasgow it is a small house with a kitchen and a living room downstairs and two bedrooms and one bathroom upstairs my house doesn't have a garden but there is a big park nearby where my children like to play

My _____

Name:

Date:

Task D: Punctuate the sentences below.

1 i live in scotland

2 my house is in glasgow

3 my house has three bedrooms

4 my house is near the supermarket

5 there is a café opposite my house

Name:

Date:

Task E

Now write some sentences about where you live. (You can write about the area you live in, your house or flat, the rooms in your house and who you live with.)

Answer key: My house

Task A

- 1 False
- 2 False
- 3 True

Task B

- 1 Bridge Street
- 2 Glasgow
- 3 2
- 4 No

Task C

My house is in Bridge Street in Glasgow. It is a small house with a kitchen and a living room downstairs and two bedrooms and one bathroom upstairs. My house doesn't have a garden but there is a big park nearby where my children like to play.

Task D

- 1 I live in Scotland.
- 2 My house is in Glasgow.
- 3 My house has three bedrooms.
- 4 My house is near the supermarket.
- 5 There is a café opposite my house.

Name:

Date:

Look at the words in the circles and put them in the correct order to make sentences.

1

house My
small is

My _____

2

is park a
There near
house my

There _____

3

house My
bedrooms
two has

My _____

Answer key: Words in a circle

- 1 My house is small.
- 2 There is a park near my house.
- 3 My house has two bedrooms.

Name: _____

Date: _____

In the bathroom

Task 1: Find the two halves of the words below to make the names of things you would find in a bathroom.

1 tow brush

2 show ap

3 sham ror

4 mir el

5 so poo

6 tooth er

Task 2: Write the words next to the pictures.



a _____



b _____



c _____



d _____



e _____



f _____

Answer key: In the bathroom

Task 1: Word halves

- 1** towel
- 2** shower
- 3** shampoo
- 4** mirror
- 5** soap
- 6** toothbrush

Task 2: Pictures

- a** toothbrush
- b** towel
- c** shampoo
- d** soap
- e** mirror
- f** shower

Name:

Date:

In the house

Here are the names of some objects you can find in different rooms of a house.

armchair

soap

pillow

cushion

wardrobe

bed

towel

sofa

cooker

fridge

toothpaste

saucepan

Put the words in the correct groups below.

In the living room

In the bedroom

_____.

_____.

_____.

In the bathroom

In the kitchen

_____.

_____.

Answer key: In the house

In the living room

armchair

cushion

sofa

In the bedroom

pillow

wardrobe

bed

In the bathroom

soap

towel

toothpaste

In the kitchen

cooker

fridge

saucepan



house



school



apartment



library



hospital



café

police station



train station



bus station



supermarket



post office



cinema



park



car park



hotel



city centre



bus stop



underground
station



church



mosque



Name:

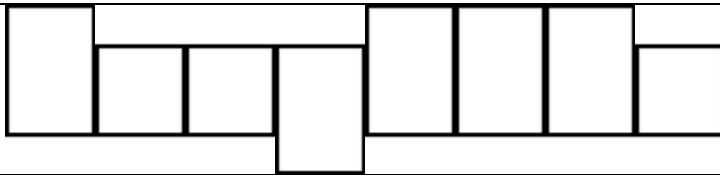
Date:

In the town

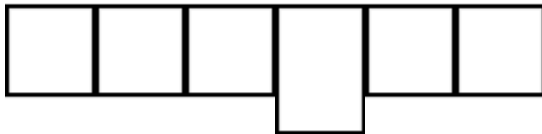
Put the names of the places below in the correct spaces.
Then write the words.

park supermarket mosque train station
post office hospital church school

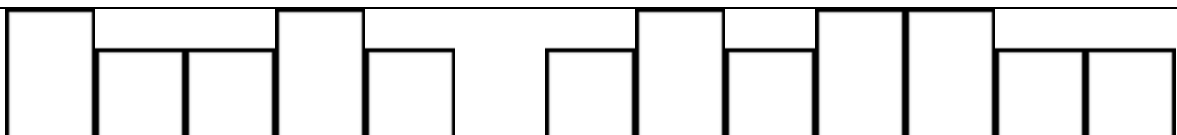
1



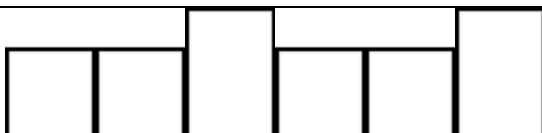
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3



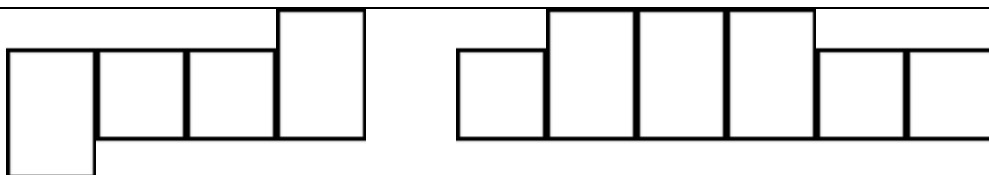
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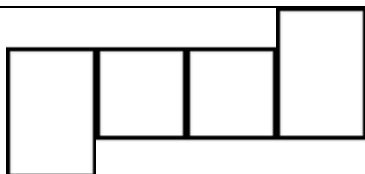
Name:

Date:

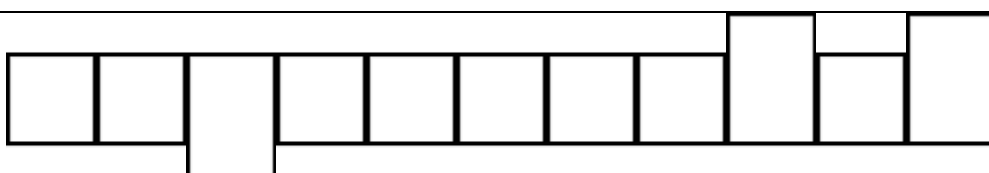
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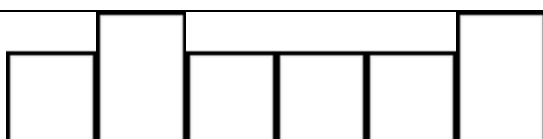
6



7



8



Answer key: In the town word-shapes

1 h o s p i t a l

2 m o s q u e

3 t r a i n s t a t i o n

4 s c h o o l

5 p o s t o f f i c e

6 p a r k

7 s u p e r m a r k e t

8 c h u r c h

Name:

Date:

In the town

Here are the names of some places you can find in a town.

hospital

mosque

train station

post office

school

church

park

supermarket

police station

Copy the words in the correct places below.

s _ _ _ _ _

p _ _ _ _

s _ _ _ _

m _ _ _ _

p _ _ _

p _ _ _ _ _ _ _ _

t _ _ _ _ _ _ _

h _ _ _ _ _

c _ _ _ _

Answer key: In the town

supermarket

post office

school

mosque

park

police station

train station

hospital

church

Argyle Street

Byres Road

Park Lane

Victoria Road

Castlemilk Road

Church Street

Queen Street

Sauchiehall Street

University Avenue

Gordon Street

Warwick Avenue

Name:	Date:
--------------	--------------

Street names

Put the street names in alphabetical order:

Byres Road	Castlemilk Road	Sauchiehall Street
Argyle Street	Church Street	University Avenue
Park Lane	Queen Street	Gordon Street
Victoria Road	Warwick Avenue	

1 Argyle Street

2 B _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

11 W _____

Jane O'Farrell

Electrician

Tel: 0131 633 4545



Neil O'Donnell

Plumber

Tel: 0141 321 5987



Billy Brightside

Repairman

Tel: 0131 287 6578



Peter Stritten

Computer Technician

Tel: 0141 575 8957



Peter Peterson

Cleaner

Tel: 0131 777 5678



Bert Johnston

Window Cleaner

Tel: 0131 789 7890



Janine Ashley

Landscape Gardener

Tel: 0131 567 1122



Name:

Date:

Look at the two business cards below and then answer the questions.



1 What is the electrician's name?

2 What is her telephone number?

3 What is the plumber's name?

4 What is his telephone number?

5 Who would you call if you had a problem with your toilet?

Answer key: Business cards

1 Jane O'Farrell

2 0131 633 4545

3 Neil O'Donnell

4 0141 321 5987 or 07766 266555

5 Neil O'Donnell/Plumber

Name:

Date:

Look at the signs A-H.

A



B



C



D



E



F



G



H



Name:

Date:

Which sign tells:

- | | |
|---|-------|
| 1 you can get information here | H |
| 2 the shop is not open | _____ |
| 3 you can't use your telephone here | _____ |
| 4 you should be careful | _____ |
| 5 you can get out this way | _____ |
| 6 you can park your car here | _____ |
| 7 you can buy things at a lower price than normal | _____ |
| 8 you shouldn't drive faster than fifteen miles an hour | _____ |

Answer key: Signs

- 1 H
- 2 A
- 3 B
- 4 C
- 5 G
- 6 D
- 7 E
- 8 F

Name:	Date:
--------------	--------------

Where do you live?

Do you live in a house or a flat?

Is your house near here?

How many people live in your house?

How many bedrooms are there in your house?

Name:	Date:
--------------	--------------

Is your house big or small?

Does your house have a garden?

Which is your favourite room in your house?

What buildings are near your house or flat?

What is your address?

Name:

Date:

Which country do you live in?

Which city do you live in?

Which street do you live in?

What number is your house or flat?

Is there a supermarket near your house or flat?

Name:

Date:

Task A

Ask your friend the following questions and write the answers in the spaces below. (You do not need to write complete sentences.)

1 Where do you live?

2 Do you live in a house or a flat?

3 How many people live in your house or flat?

4 What is near your house or flat?

5 Do you like where you live?

Name:

Date:

Task B

Write sentences about what the people said

eg

I live in Glasgow.

He lives in Glasgow.

I live in a flat.

There are four
people in my flat.

There is a cinema
near my flat.

I like my flat.

Name:

Date:

Task C

Now write a short paragraph (about 20 words) to describe where your friend lives.

Name:**Date:****Task A**

Look at the text below and answer the questions.

5PM	6PM	7PM	8PM	9PM
5.40 Songs of Praise Aled Jones travels to Cardiff Bay for a retrospective look at hymns featured over the past year, including Sir Willard White's performance. (S) 492607	6.15 Antiques Roadshow Michael Aspel and the team visit Victoria Baths in Manchester, where the finds on display include an art deco cigarette case and a pedestal. (S) (R) 433018	7.05 Last of the Summer Wine Howard gets a bargain when he buys a used car. (S) 901968 7.35 BBC News; Regional News; Weather (S) 492650	8.00 The Chase Rumours circulate that Deborah is moonlighting for William and he will try to convince her to work for him full time. (S) 2872	9.00 Mountain Griff Rhys Jones travels through the Lake District. (S) 9308

Circle the correct answer.

- What type of text is it?
 - an electricity bill
 - a telephone message
 - a TV guide
- What is on television at 8 pm?
 - Mountain
 - Songs of Praise
 - The Chase
- What time is the BBC News on?
 - 7.05 pm
 - 7.35 pm
 - 9.00 pm

Answer key

Task B

Look at the text below and answer the questions.



Circle the correct answer.

- 1 What type of text is it?
 - a an electricity bill
 - b a telephone message
 - c a TV guide

- 2 What time did Sheila call?
 - a 7 o'clock
 - b 8 o'clock
 - c 4 o'clock

- 3 What is her phone number?
 - a 0141 556 8787
 - b 0131 343 0123
 - c 0141 343 0123

Task A: Text types (TV guide)

1 c

2 c

3 b

Task B: Text types (telephone message)

1 b

2 a

3 c

chemist



baker



shoe shop



post office



newsagent



fishmonger



butcher



bookshop



clothes shop



NO MOBILE PHONES

NO SMOKING

EXIT

NO ENTRANCE

DANGER!

GENTS

LADIES

OUT OF ORDER

PULL

PUSH

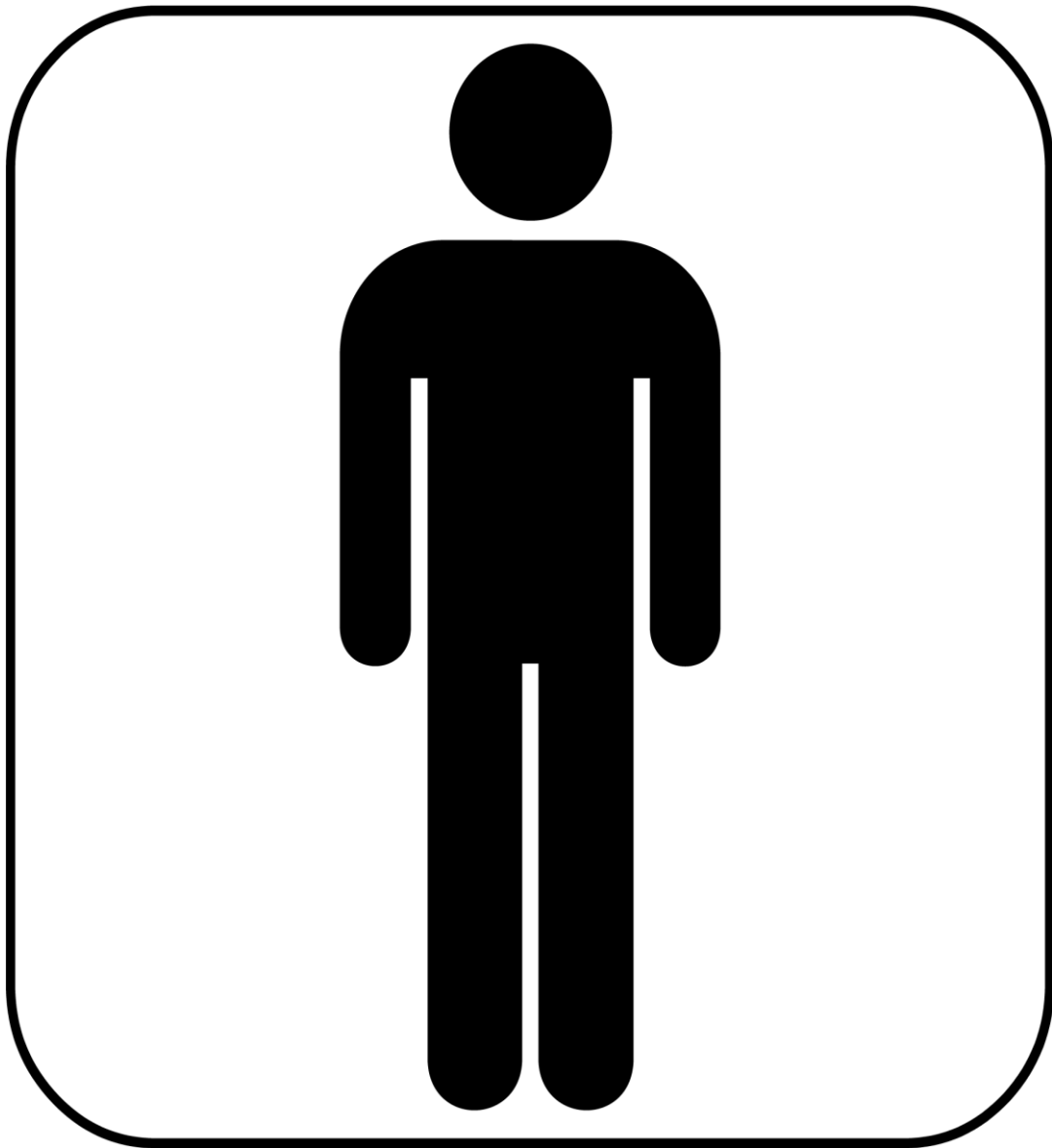
INFORMATION

LIFT

CAR PARK

DISABLED PARKING
CLOSED





















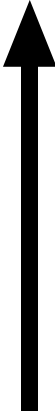
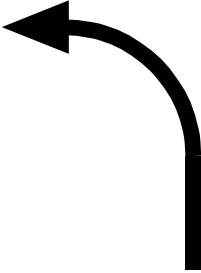
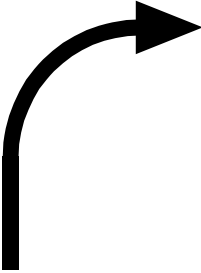


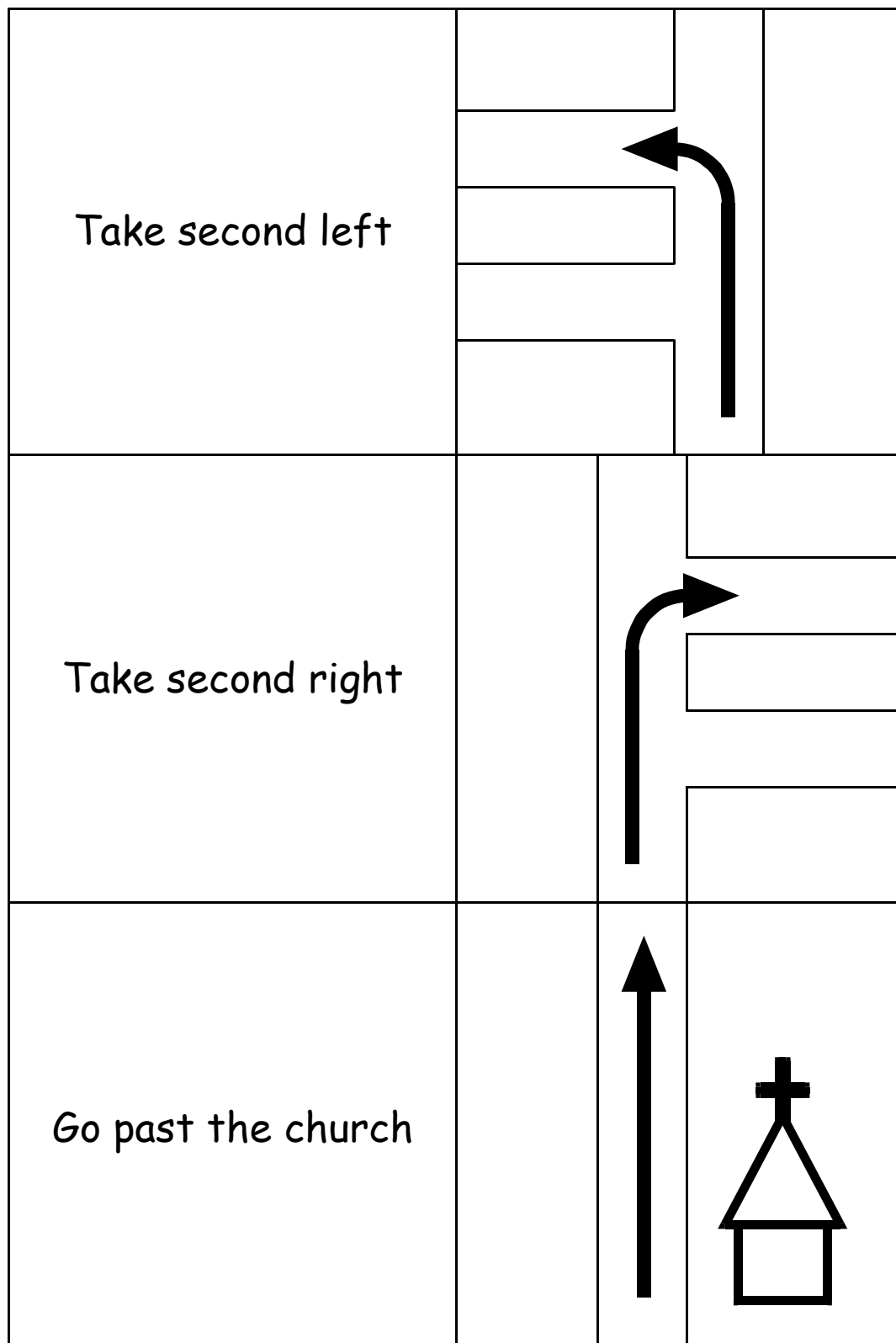


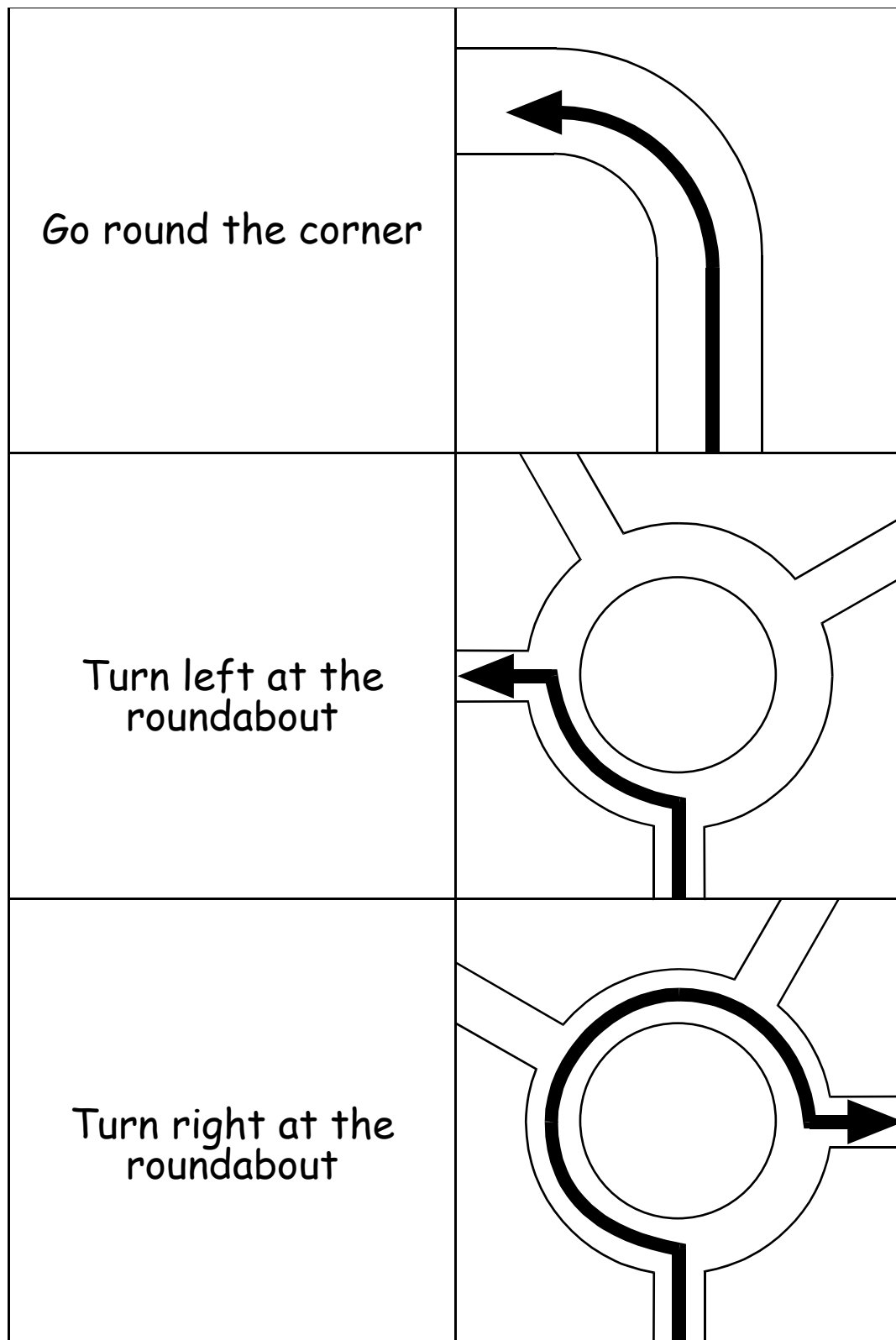


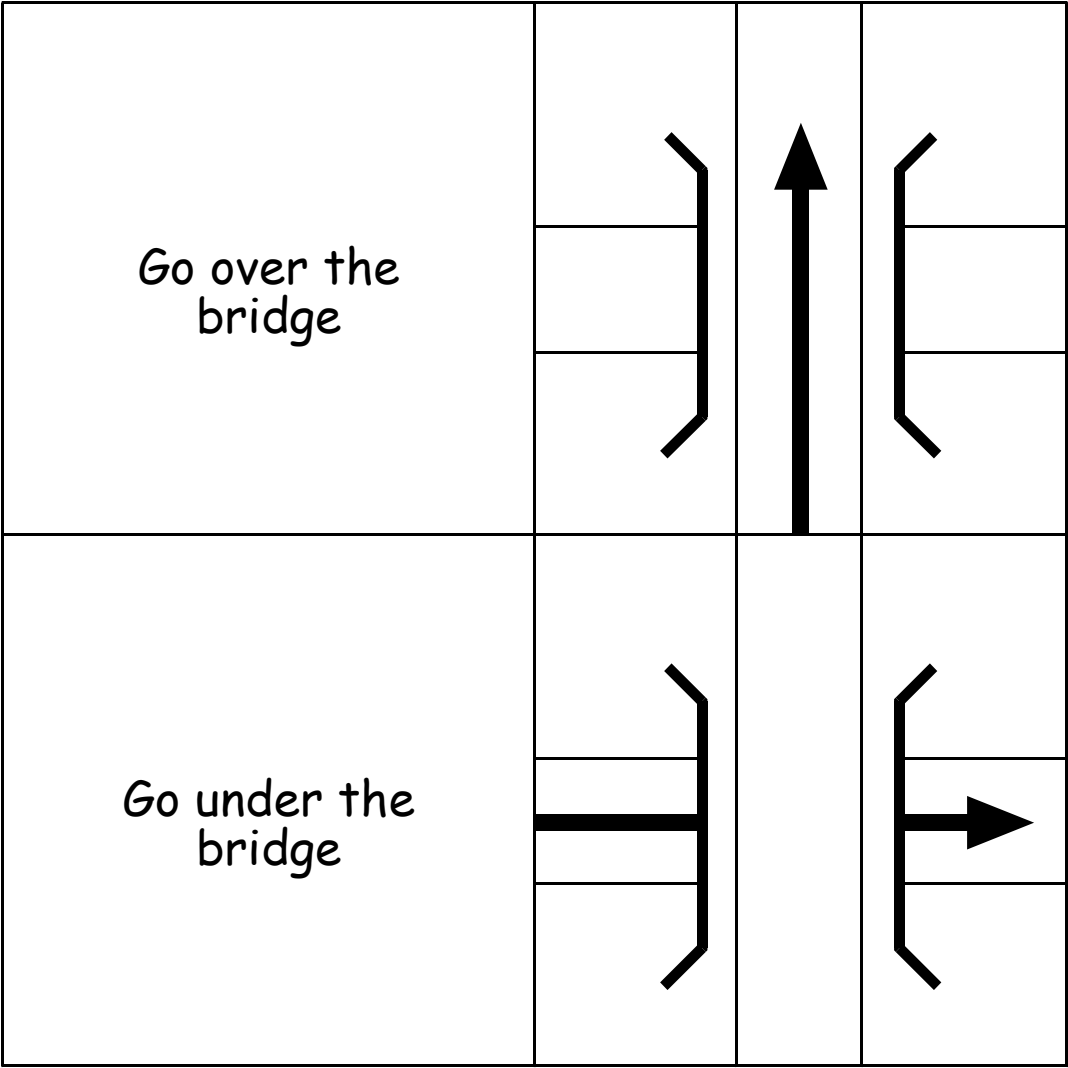




Go straight on	
Turn left	
Turn right	







ESOL Literacies National 2: House, home and environment

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a Zsolt Biczó
b Denise Torres
c Brett Mulcahy
d Daniel Loisele
e KMITU
f Warwick Lister-Kaye

p.22
House — Viktor Pravdica
School — Forest Woodward
Apartment — Adrian Beesley

p.23
Library — David H. Lewis
Hospital — David Edwards
Café — Don Bayley

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Police station — David Freund
Train station — Georg Winkens
Bus station — Adrian Beesley

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Supermarket — HannahmariaH
Post office — Doug Schneider
Cinema — mathieukor

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Park — Andrei Tchernov
Car park — Georg Winkens
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