



# ASKING QUESTIONS: PART 2



Scan to review worksheet

Expemo code:  
198P-15VA-TE3A



1

## Warm up

In pairs, discuss the following questions.

1. Why did you choose your career?
2. What were you working on a year ago?
3. What jobs had you done before you started this one?

Now decide which of the questions 1 – 3 is:

1. Past Perfect
2. Past Continuous
3. Past Simple





## 2

**Which tense?**

**Part A: Complete the following rules with one of the following:**

finishes afterwards

is completed

is happening

was completed

1. We use Past Perfect to talk about a period of time that \_\_\_\_\_ before another event in the past.
2. We use Past Simple to talk about an action in the past which \_\_\_\_\_.
3. We use Past Continuous to talk about an action that: a. \_\_\_\_\_ at the same time as another action over a period of time, or b. starts before another event in the past and \_\_\_\_\_.

**Part B: Now match the example questions to the rule.**

- |                                |  |
|--------------------------------|--|
| 1. Past Continuous – Example a | a. When did you arrive at the conference?                        |
| 2. Past Continuous – Example b | b. Who were you talking to when the meeting finished?            |
| 3. Past Simple                 | c. When we arrived at the meeting, where had you been?           |
| 4. Past Perfect                | d. What were you doing while I was presenting at the conference? |

**Part C: Now use the following prompts to write questions.**

1. Where/go? (Past Simple)

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2. Where/ go? (Past Continuous)

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3. Where/go? (Past Perfect)

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4. How long/stay/in Malta? (Past Perfect)

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5. Where/live/in Greece? (Past Continuous)

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6. Where/live/in Greece? (Past Simple)

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7. How many times/meet/Emma? (Past Perfect)

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8. How many times/meet/Emma? (Past Simple)

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## 3

**Question structure**

Look at the words in the box. Write them in the correct place in questions 1 – 8.

lived / how/ go / were / had / working / you / did

1. Where did you \_\_\_\_\_ on your last business trip?
2. \_\_\_\_\_ did you get there?
3. Where \_\_\_\_\_ you staying while you were away?
4. How many jobs \_\_\_\_\_ you done before this one?
5. Where were you \_\_\_\_\_ five years ago?
6. When did \_\_\_\_\_ start working for this company?
7. Where had you \_\_\_\_\_ before you started working here?
8. Where \_\_\_\_\_ you learn the skills that you use in your job?

Now in pairs, discuss the completed questions.





## 4

**Optional task: using 'to be' in past simple questions**

If the verb 'to be' is used in the information you are asking about, then it will be repeated in the questions. For example, for adjectives, pronouns, and nouns.

Compare the following:

**Question:** Where did you go last week?

**Answer:** I went to New York City.

**Question:** Where were you last week?

**Answer:** I was in New York City.

**Question:** Where were you last weekend?

**Answer:** I was at the beach.

**Question:** Where did you go last weekend?

**Answer:** I went to the beach.

**Question:** Who was that woman?

**Answer:** She was the CEO.

**Question:** How were you yesterday?

**Answer:** I was quite sick.

**Write questions for the following sentences.**

1. I wasn't able to attend the meeting yesterday.

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2. I was working at home this morning.

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3. I was really tired last night.

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4. Jeff was late for work this morning.

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5. Elaine was with Steven this afternoon.

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6. Jenny was in London last Tuesday.

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## 5

**Sharing information**

Your teacher will give you a short text with some information missing. Write questions to find the missing information. Then, work with a partner to answer each other's questions and complete the text. Next, listen to check your answers.

Student A

**Text A**

My first business trip was to \_\_\_\_\_<sup>1</sup>. I felt really excited because I had heard so many great things about Korea. When I was growing up, I loved watching \_\_\_\_\_<sup>2</sup> and listening to their music. When I arrived at the airport, it was 8 pm at night and it was nearly \_\_\_\_\_<sup>3</sup> when we got to the hotel. I hadn't eaten anything on the plane because I don't really like plane food. So when I had unpacked my bags, I was really hungry. The hotel wasn't serving food anymore \_\_\_\_\_<sup>4</sup>, so I went out to see if I could find somewhere open to eat. There was a Korean restaurant open and I was able to see lots of people in there sitting around small tables and eating. I really wanted to go in but I felt very nervous because \_\_\_\_\_<sup>5</sup>. In the end, I found a small shop which sold cheese sandwiches. I was so embarrassed because \_\_\_\_\_<sup>6</sup>. Later, on the trip though, I went to a couple of proper Korean restaurants. The food was delicious. So much better than a cheese sandwich.

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Student B

Text B

My first business trip was to Seoul in Korea. I felt \_\_\_\_\_<sup>1</sup> because I had heard so many great things about Korea. When I was growing up, I loved watching Korean films and listening to their music. When I arrived at the airport, it was \_\_\_\_\_<sup>2</sup> at night and it was nearly 10 pm when we got to the hotel. I hadn't eaten anything on the plane because \_\_\_\_\_<sup>3</sup>. So when I had unpacked my bags, I was really hungry. The hotel wasn't serving food anymore because it was too late, so I went out to see if I could find somewhere open to eat. There was a Korean restaurant open and I was able to see \_\_\_\_\_<sup>4</sup> in there sitting around small tables and eating. I really wanted to go in but I felt very nervous because I didn't know how to speak or read any Korean. In the end, I found a small shop which sold \_\_\_\_\_<sup>5</sup>. I was so embarrassed because my first meal in Korea was a cheese sandwich. Later, on the trip though, I went to a couple of proper Korean restaurants. The food was \_\_\_\_\_<sup>6</sup>. So much better than a cheese sandwich.

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## 6

**Ordering questions**

Rearrange the following words to form questions.

1. school or university/you/did/study/what/at

\_\_\_\_\_

2. job/what/your/was/first?

\_\_\_\_\_

3. did that/ living/ you/where/ when/you/were?

\_\_\_\_\_

4. choose/career/did/you/this/why?

\_\_\_\_\_

5. had you/this career/had/ started/experience/what/before you?

\_\_\_\_\_

6. job/start/did/this/you/when?

\_\_\_\_\_

Now match the questions to paragraphs A – F in the following article.

## What I do

**Julian Brookes - Publisher**

- \_\_\_\_\_ 1
- A. Actually, at school I studied everything, but I was mostly interested in History. Maybe because there are some really interesting stories. Then at university, I did English, but I didn't really think books would become so important to me.
- \_\_\_\_\_ 2
- B. I needed money when I left university so I took the first job I could get. I worked as a waiter in a hotel. I had to get up so early to serve breakfast.
- \_\_\_\_\_ 3
- C. I was living with friends of mine from university. We were all poor and trying to find our way in the world. It was a fun time in life though.
- \_\_\_\_\_ 4
- D. It was by accident really. One of the friends I lived with was a writer and we decided one night that we would publish his book instead of going to one of the really big publishers. We had the Internet and we knew lots of people. The book did really well and other writers started asking us to help them too. Suddenly I found myself being a publisher.
- \_\_\_\_\_ 5
- E. I hadn't had any really. But I read hundreds, maybe thousands, of books when I was growing up. I knew what kind of stories I liked and I knew what would be popular. When my friend gave me his book to read, I knew it would be really successful.
- \_\_\_\_\_ 6
- F. Well, we started doing it around 12 years ago, but I was still working at an office at the same time. I was doing a sales job which I hated. It wasn't until about 10 years ago that this became my main job. I hadn't made enough money from it to live on before then.



7

### Talking point

In pairs, discuss the same questions which were asked in the article. Take notes on your partner's answers.

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### Extended activity/ Homework

Write an article about your partner based on their answers to the Talking point activity.

You should:

- Write at least 150 words
- Check your grammar, spelling, and punctuation.

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