

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_



**“HURRY UP!”**  
(Bus Travel)



### Part 1 – Getting Ready

- Ask two classmates the questions below. Write their answers in the spaces.

|  | How often do you travel by bus? | How much does one bus trip cost? | Do you like to travel by bus? Why (not)? |
|-----------------------------------------------------------------------------------|---------------------------------|----------------------------------|------------------------------------------|
| Classmate 1                                                                       |                                 |                                  |                                          |
| Classmate 2                                                                       |                                 |                                  |                                          |

### Part 2 – Vocabulary Preview

- Complete the sentences below with the words in the box.

|          |            |         |              |
|----------|------------|---------|--------------|
| bus stop | passengers | line up | bus schedule |
| driver   | board      | get off | seats        |

- There aren't any seats left on the bus. We'll have to stand.
- Do you have a \_\_\_\_\_? When does the bus arrive?
- Should we \_\_\_\_\_ the bus by the front door or the back door?
- Hey, there aren't any other \_\_\_\_\_ on the bus. We're the only ones.
- Let's take the bus home. There's a \_\_\_\_\_ over there.
- A: Does this bus go downtown? B: I don't know. Let's ask the \_\_\_\_\_.
- There's the movie theater! Let's \_\_\_\_\_ at the next bus stop.
- The bus is arriving! Let's \_\_\_\_\_ and then get on.

### Part 3 – Listening Comprehension

- Listen to Tom and his father talking at the bus stop and choose the best answers.

- |                                             |           |            |                   |
|---------------------------------------------|-----------|------------|-------------------|
| 1. Their bus arrives every ... minutes.     | A. twenty | B. thirty  | C. five           |
| 2. Who probably has a bus schedule?         | A. Tom    | B. Dad     | C. no one         |
| 3. What bus number do they need?            | A. 247    | B. 215     | C. 250            |
| 4. Dad thinks the bus costs too much.       | A. TRUE   | B. FALSE   | C. He doesn't say |
| 5. What time is it? It's almost ....        | A. 3:20   | B. 1:30    | C. 2:30           |
| 6. They will probably be ... for the movie. | A. late   | B. on time | C. early          |

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

## LISTEN AGAIN – HURRY UP! (BUS TRAVEL)

### Part 4 – Listening, Spelling and Speaking Practice

- Listen again and write the missing words.

**Tom** Dad, hurry up, the bus will be here any minute!

**Dad** I'm coming, I'm coming ....

**Tom** If we miss the bus, then we'll have to wait twenty minutes for the next bus.

**Dad** Are you sure?

**Tom** Well, that's what the (1) \_\_\_\_\_ says.

**Dad** Okay, okay.... Well, then, let's (2) \_\_\_\_\_ over there.

**Tom** Wow, I can't believe we're gonna see 'Lego Movie 7'. I love the Lego movies!

**Dad** I just hope that we can find (3) \_\_\_\_\_ after we (4) \_\_\_\_\_ the bus. It's a half-hour bus ride to the movie theater.

**Tom** Yeah, I hope there aren't too many other (5) \_\_\_\_\_. Hey, the bus is coming.

**Dad** Uh, it's not stopping ....

**Tom** Maybe the (6) \_\_\_\_\_ didn't see us?

**Dad** Uh ... no I think that bus doesn't stop here. That was the 247 bus. We need the 250 bus.

**Tom** Hey, Dad, do you like (7) \_\_\_\_\_ the bus?

**Dad** Well, it's okay. I mean, it doesn't cost much, and it's easy.

**Tom** Yeah, but ... sometimes it's really (8) \_\_\_\_\_. By the way, do you

know where we should (9) \_\_\_\_\_ the bus?

**Dad** Yeah, sure. At the corner of Main Street and Fourth Avenue. From there, we just have to (10) \_\_\_\_\_ about five (11) \_\_\_\_\_.

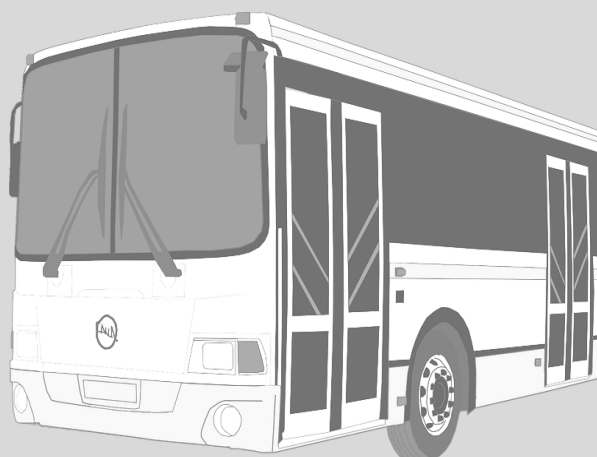
**Tom** That's not too bad, I guess.

**Dad** Hey what (12) \_\_\_\_\_ is it, by the way?

**Tom** Umm ... it's almost (13) \_\_\_\_\_.

**Dad** I wonder why the bus hasn't (14) \_\_\_\_\_ yet?

**Tom** Oh no! I think we're at the wrong (15) \_\_\_\_\_!



NAMES: \_\_\_\_\_ / \_\_\_\_\_

DATE: \_\_\_\_\_

## LISTEN AGAIN – HURRY UP! (BUS TRAVEL)

### Part 5 – Writing and Speaking Practice

- Work with a partner and continue the conversation between Tom and his father. Act out the conversation for two of your other classmates.

**Dad** I wonder why the bus hasn't arrived yet?

**Tom** Oh no! I think we're at the wrong bus stop!

**Dad** .....

.....

.....

**Tom** .....

.....

.....

**Dad** .....

.....

.....

**Tom** .....

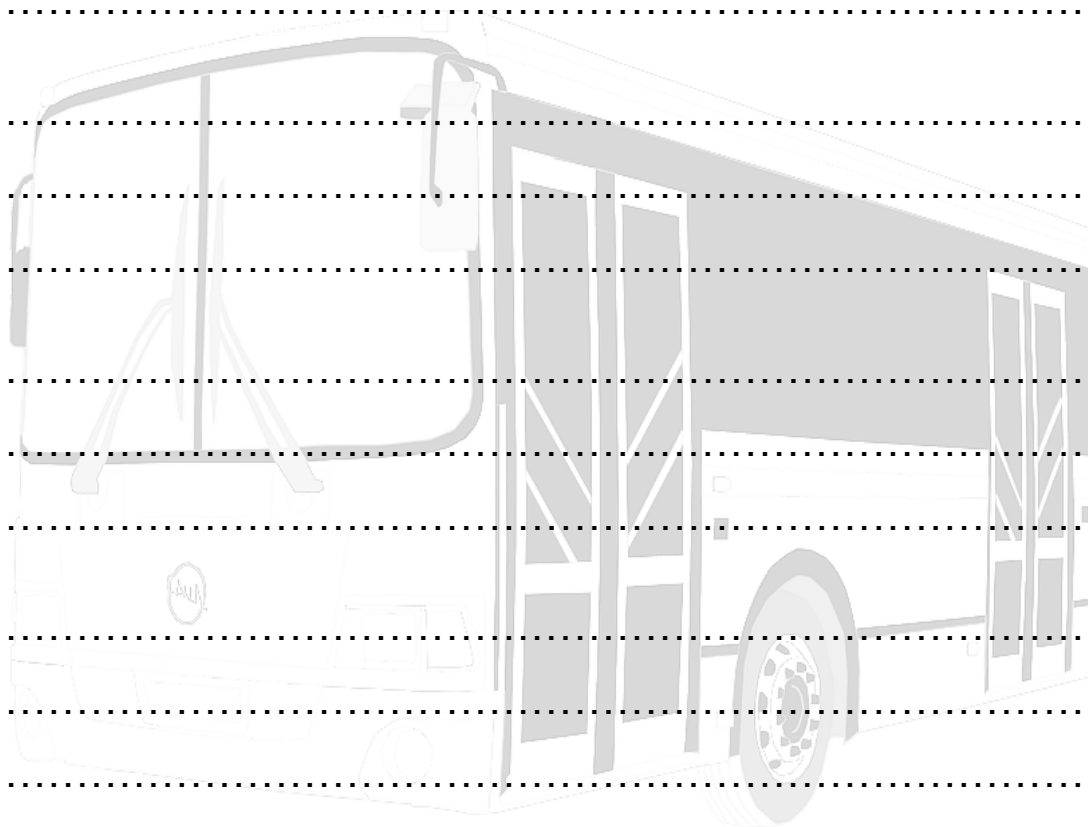
.....

.....

**Dad** .....

.....

.....



**Listen Again**  
**Topic: Hurry up! / Bus Travel**  
**Elementary Level (45 – 55 mins)**



**NOTES & ANSWER KEYS**

**Part 1 / Getting Ready (5-10 mins)**

Have your students stand up and quickly interview two classmates and take notes in the spaces provided. Make sure they talk to classmates who are not seated near them.

After they finish, ask them to sit down and report their findings to a classmate seated next to them.

Answers will vary.

**Part 2 / Vocabulary (10 mins)**

Ideally, you can write the eight words on the board and ask your learners to copy them into their notebooks and find out the meanings for homework. In the following class, read aloud the words in the box and ask your learners to repeat them after you for pronunciation practice. Elicit and discuss the meanings.

Have your students complete the sentences, compare with a partner, and then elicit their answers. Correct as a class.

1. seat
2. bus schedule
3. board
4. passengers
5. bus stop
6. driver
7. get off
8. line up

**Part 3 / Listening (5-10 mins)**

Read aloud the questions and the possible answers before playing the recording. Then, play the recording twice while your students listen and circle the best responses. Elicit and correct.

1. A (twenty)
2. A (Tom)
3. C (250)
4. B (FALSE)
5. C (2:30)
6. A (late)

**Part 4 / Listening, Spelling and Speaking Practice (10 mins)**

Play the recording one more time while your students listen and fill in the missing words. Ask your students to compare their answers after they finish.

Ask your students to work in pairs and read aloud the dialog (one student is 'Tom' and the other is 'Dad').

- |                 |                |
|-----------------|----------------|
| 1. bus schedule | 9. get off     |
| 2. line up      | 10. walk       |
| 3. seats        | 11. minutes    |
| 4. board        | 12. time       |
| 5. passengers   | 13. two-thirty |
| 6. driver       | 14. arrived    |
| 7. taking       | 15. bus stop   |
| 8. crowded      |                |

**Part 5 (15 mins)** Ask your learners to work in pairs and extend the dialog with their own sentences and perform for another pair of classmates.

Voice actors: Thomas Patrick Dobie (as 'Tom') and Robert Stewart Dobie (as 'Dad')

# LISTEN AGAIN – HURRY UP! (BUS TRAVEL)

## • AUDIO SCRIPT with ANSWERS

**Tom** Dad, hurry up, the bus will here any minute!

**Dad** I'm coming, I'm coming ....

**Tom** If we miss the bus, then we'll have to wait twenty minutes for the next bus.

**Dad** Are you sure?

**Tom** Well, that's what the **(1) bus schedule** says.

**Dad** Okay, okay.... Well, then, let's **(2) line up** over there.

**Tom** Wow, I can't believe we're gonna see 'Lego Movie 7'. I love the Lego movies!

**Dad** I just hope that we can find **(3) seats** after we **(4) board** the bus. It's a half-hour bus ride to the movie theater.

**Tom** Yeah, I hope there aren't too many other **(5) passengers**. Hey, the bus is coming.

**Dad** Uh, it's not stopping ....

**Tom** Maybe the **(6) driver** didn't see us?

**Dad** Uh ... no I think that bus doesn't stop here. That was the 247 bus. We need the 250 bus.

**Tom** Hey, Dad, do you like **(7) taking** the bus?

**Dad** Well, it's okay. I mean, it doesn't cost much, and it's easy.

**Tom** Yeah, but sometimes it's really **(8) crowded**. By the way, do you

know where we should **(9) get off** the bus?

**Dad** Yeah, sure. At the corner of Main Street and Fourth Avenue. From there, we just have to **(10) walk** about five **(11) minutes**.

**Tom** That's not too bad, I guess.

**Dad** Hey what **(12) time** is it, by the way?

**Tom** Umm ... it's almost **(13) two-thirty**.

**Dad** I wonder why the bus hasn't **(14) arrived** yet?

**Tom** Oh no! I think we're at the wrong **(15) bus stop**!

